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Refer to guidance notes for completion of each section of the specification.

Module Code:	LAN435
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Module Title:	Spanish – Lower Intermediate Plus Level
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Level:	4	Credit Value:	20
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Cost Centre(s):	GASL	JACS3 code:	R410
		HECoS code:	

Faculty	Language Centre / Partnerships	Module Leader:	Tom Rozario
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Scheduled learning and teaching hours	40 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	40 hrs
Placement / work based learning	
Guided independent study	160 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Institution wide and community based	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
A2.1 knowledge of Spanish as determined by appropriate level testing

Office use only		
Initial approval:	07/10/2019	Version no:1
With effect from:	07/10/2019	
Date and details of revision:		Version no:

Module Aims

At the end of this stage students will be able to carry out simple everyday tasks in Spanish. The aim of this module is to enable students to revise and expand skills already acquired in speaking, listening, reading and writing to a level which allows them to develop greater fluency in Spanish. The main focus for the module is the development of linguistic skills and acquisition of socio-cultural awareness. This module is for those with some knowledge of the language, up to A2.1 in the CEFR.

On completion of this module, students will be able to communicate in routine tasks and short social exchanges and will have reached a level between A2.2 and B1.1 in the Common European Framework of Reference.

Module Learning Outcomes - at the end of this module, students will be able to

1	Demonstrate listening and speaking skills in Spanish in areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment) at CEFR A2.2-B1.1 level.
2	Demonstrate reading and writing skills in Spanish in areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment) at CEFR A2.2-B1.1 level.
3	Demonstrate basic socio-cultural awareness of Spanish-speaking countries by using appropriate linguistic strategies in communication.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
CORE ATTRIBUTES	
Engaged	I / A
Creative	I / A
Enterprising	I
Ethical	I
KEY ATTITUDES	
Commitment	I
Curiosity	I
Resilient	I
Confidence	I / A
Adaptability	I / A
PRACTICAL SKILLSETS	
Digital fluency	I
Organisation	I
Leadership and team working	I
Critical thinking	I
Emotional intelligence	I
Communication	I / A

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

The indicative assessment comprises the tasks as listed below with one integrated mark being submitted for assessment. Weightings identified are for indicative purposes only.

- speaking skills: short role-play of everyday situation and free discussion (30%)
- listening skills: listen and understand short spoken texts and answer questions (30%)
- reading skills: read and understand short written texts and answer questions (20%)
- writing skills: write a short text (80 words), e.g. a postcard or a letter (20%)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3	In-class test	100%

Learning and Teaching Strategies:

The module will be delivered mainly through weekly tutor-led classes. Language learning resources including audio-visual materials and other appropriate materials will be available for private study. Pair work, small-group work and task-based learning activities will feature prominently in the teaching strategy so as to help participants develop real-world communicative competence. Participants will follow a course book and a range of authentic resources with supplementary materials on Moodle. They will also complete written exercises regularly to consolidate learning.

Syllabus outline:

1. ¿En qué consiste tu trabajo?
2. ¿Qué harás?
3. ¿Qué has hecho?
4. Ahora y antes
5. ¿Cómo era?
6. ¿Qué les regalo?
7. ¿Qué te pasó?
8. ¿Qué te parece?
9. ¡Ayúdame!
10. ¿Qué me aconsejas?
11. ¿Qué harías?

Indicative Bibliography:
Essential reading
Martin, R.M and Ellis, M. (2017) <i>Pasos 2: Spanish Intermediate Course: Coursebook</i> . 4th ed. London: John Murray Learning.
Other indicative reading
Martin, R.M and Ellis, M. (2017) <i>Pasos 2: Spanish Intermediate Course: Activity Book</i> . 4th ed. London: John Murray Learning. Diaz Castromil, J. and Gil-Nerino, L. (2016) <i>Objetivo Dele Escolar A2-B1: Student Book with CD</i> , Madrid: Sociedad General Española De Libreria.